Roman medieval documents meet Machine learning:
 a great opportunity for research and teaching

For some years now, our research team (through the 'In codice ratio' and 'Matrices' projects) has been developing tools for the analysis and study of medieval manuscript sources using, in addition to traditional palaeographic and diplomatic skills, machine learning techniques. Our automatic transcription software, applied to the papal registers of Honorius III preserved in the Vatican Apostolic Archive, has given encouraging results; today, with some adaptations, it is applied to the transcription of 12th and 13th century parchments from the fund of Saints Cosmas and Damian preserved in the State Archive of Rome (approximately 200 documents), which have been edited and/or registed only in part. The transcription of the parchments is accompanied by a census of the scriniarii involved and a study of their writing practices, which is in turn the basis for a machine learning experiment dedicated to hand recognition and identification (it is known that the same scriniarii worked for several clients, and that, during the period under consideration, they themselves affixed the non-autograph signatures of the actors in the document).

This line of research is indeed very promising, given the development of deep learning techniques, such as self-supervised learning, capable of addressing handwriting identification without the need for the census of a huge amount of manuscripts to be used as training samples. Indeed, so far the application of data-driven strategies to palaeography has found a major obstacle in the lack of annotated data, due to the costs, time and expertise required for data labeling. The validity of the experiment we planned for the near future has been confirmed by some preliminary tests conducted on 24 manuscripts from the Vatican Apostolic Library. The meeting in Graz is an opportunity to present our methods, results and challenges, comparing our experience with that of other similar initiatives.

The topics proposed by the CFP that we particularly want to address are:

- Machine learning and digital diplomatics
- Digital diplomacy in university teaching

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Bibliography

